***The Taming of the Shrew* Final Project**

Individual Project Options

1. Prepare a dramatic monologue in which you present Petruchio’s speech at the end of Act 4, Scene 1 or Kate’s speech at the end of the play in the style of a vlog, using modern-day language and slang.
2. Imagine yourself as the director of a new production of *The Taming of the Shrew*, and select an actor to play each part. You can either do a Power Point or create a poster. For each character, include the name of the actor, a picture of the actor, the part they will play, and a brief description as to why you chose them. You must also write a short synopsis of the story (something you would see in a description on Netflix or on the back of a DVD).

Group Project Options

1. With a partner, dramatize the dialogue between Bianca and Kate at the beginning of Act 2 or the one between Petruchio and Kate at the beginning of Act 4, Scene 4 or 5 using modern-day language.
2. In the manner of *Saturday Night Live,* create a parody of *The Taming of the Shrew* with a group of your own size and choosing.

Grading Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| **Requirements**  | Project includes all required elements as well as some additional elements. Quite creative! | Project includes all required elements.  | Project includes the required elements; however, the project only includes the bare minimum.  | One or more required elements is missing from the project.  |
| **Accuracy**  | All facts are accurate and align with the play. | Most of the information aligns with the play, but a few of the facts in are inaccurate. | Many of the facts in are inaccurate of the connection to the play is difficult to follow. | Few of the facts are accurate.  |
| **Creativity**  | All information is presented and organized appropriately. The overall product is appealing, showing care and effort.  | Most information is presented and organized appropriately, but the product does not showcase the student’s unique skills. | Most of the information is disorganized and lacks effort.  | Organization of material is confusing. Little effort can be seen in the overall product.  |