***To Kill a Mockingbird* Chapter Questions**

*Directions: To receive full points, you must write using complete sentences.*

**Chapter 6**

1. Why does Scout disapprove of Jem's and Dill's plan of looking in one of the Radleys' windows? What did Jem, Scout, and Dill see through the window?

2. List the four reasons Jem and Dill give for deciding to peek into the Radley window on this particular night.

3. Jem wants to return to the Radley yard and fetch his pants so he can stay out of trouble with Atticus. Scout wants Jem to leave the pants where they are and face the consequences with Atticus. With which child do you agree? Why?

4. How has Jem and Scout’s relationship progressed/changed in the recent chapters?

**Chapter 7**

1. According to Scout, what’s the only good thing about second grade?

2. What spooked Jem on the night of the Radley house incident? Who, do you suppose, did this?

3. After they find the soap dolls, what does Jem realize that Scout does not yet understand?

4. At the end of the chapter, Jem quietly cries alone on the porch. Give two reasons to explain Jem’s tears.

**Chapter 8**

1. What does Mr. Avery say that bad children cause? What’s ironic about this, given Jem and Scout’s reaction to the snow?

2. During the fire, Boo Radley has quietly placed a blanket across Scout’s shoulders. Why doesn’t Jem want his father to return the blanket to the Radley family?

3. After the fire is over, how does Miss Maudie feel about the destruction of her house? What does this tell you about her character, her values?

4. Write down the line of text from this chapter that shows Jem believes that he and Scout are no better than anyone else in their town.

5. Once you’ve finished the chapter, go back and look at the portion that describes Jem and Scout’s snowman, which is covered with white snow on the outside, but has a core of dark mud. Symbolically connect the snowman to either Mr. Avery (go beyond the “Morphodite’s” physical similarity to Mr. Avery) or Boo Radley. How could the snowman be seen as a symbol for one of these men?

**Chapter 9**

1. When Atticus speaks of defending Tom Robinson, he says, “Simply because we were licked a hundred years before we started is no reason for us not to try to win.” To what is Atticus referring? Why would it be worthwhile to fight a battle that you know you’re going to lose?

2. Think about Scout’s fight with Francis and Atticus’ message to Uncle Jack about children being able to “spot an evasion quicker than adults.” How do these two elements connect to the value of having Scout, a child, be the narrator of this story?

3. Atticus is worried about “ugly things” that the family will face in the next few months. Although we haven’t read this part of the story yet, what sorts of things do you suppose have Atticus worried?

4. Thinking back to earlier chapters, what do we know about the Ewells? From this chapter, what do we know about Tom Robinson? Given this, why would the townsfolk be more likely to accept Mr. Ewell’s testimony than Mr. Robinson’s?

5. According to Atticus, what is Maycomb’s “usual disease?” Why is he worried that his children will catch it?

**Chapter 10**

1. Record the line of text that includes the reference to the title. Explain its meaning in the scene and take a guess as to the idea’s larger meaning. I know you haven’t finished the book yet, but I still want you to guess about how this line connects to the message of the novel.

2. At the beginning of the chapter, Scout is critical of Atticus because he seems old and doesn’t do anything that she deems impressive. By the end of the chapter, her opinion has changed. Why?

3. Why isn’t Atticus proud of his shooting ability?

4. What is Miss Stephanie Crawford’s reaction to the death of Tim Johnson?