**Short Story Project Rubric**

Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

**The Project**

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| --- | --- |
| **Content**: ( /30)   * Does it accurately analyze four literary elements? * Did they use proper evidence to support their analysis? * Is the information/analysis fully developed? | Comments: |
| **Design**: ( /30)   * Does the poster/PowerPoint look polished? * Did they use images? * Is the print clear and readable? * Does this poster display creativity? * Is it well organized? * Does it demonstrate effort and hard work? | Comments: |
| **Mechanics**: ( /15)   * Are there many grammatical errors? * Spelling errors? * Is the short story title, author, and element clearly stated on the poster? | Comments: |
| Final Score: | |

**The Presentation**

|  |  |
| --- | --- |
| **Delivery:** ( /10)   * Maintains clear eye contact * Speaks loudly and maintains a solid pace * Provides a solid 3-5 minute presentation; does not rush | Comments: |
| **Organization:** ( /10)   * Clearly and correctly explains all four literary elements * Provides a thorough description of each literary element * Mentions quotes and examples from the story for support | Comments: |
| **Enthusiasm:** ( /5)   * Demonstrates strong enthusiasm * Engages the audience; asks for questions after presentation * Few grammatical errors, ‘ums’, etc. | Comments: |
| Final Score: | |