*Ender’s Game* Literature Circles

**Literature Circle Roles**

Literature circle roles will rotate daily, so each group member will play each role at least once. Each person will be responsible for and graded on their individual participation in the discussion and the completion of their assigned role. The responsibilities of each role are as follows:

The Facilitator: The Facilitator’s job is to lead the discussion surrounding the reading questions. They should be listening for good places to stop and answer questions throughout the reading. *Each day the literature circle meets, the Facilitator must post a note on Google Classroom outlining who played each role for that day. All other group members will post their parts as a comment on this thread, so it is important that this gets posted right away.*

The Reader: This role requires one individual to take on the responsibility for either reading the assigned chapters aloud or picking an audio version to play for the rest of their group. The only person with permission to interrupt the Readers is the Facilitator. *Each day the literature circles meets, the Reader will be responsible for posting to the Google Classroom thread the page numbers completed that day and the page numbers that group members must read as homework.*

The Scribe: The Scribe is the person who will take detailed notes during circle meetings. Information should include questions provided by the Facilitator and answers to those questions discussed in the group meetings. *Each day the literature circle meets, the Scribe is responsible for uploading the completed questions document to the appropriate Google Classroom folder by class time on the following day.*

The Clarifier: The Clarifier is given the job of listening for and documenting any questions the group has when the circle reads together. Questions should be thoughtful and specific. This will help Mrs. Aman in determining what parts of the story are challenging to understand and need further explanation. *Each day the literature circle meets, the Clarifier must post the two questions in a response to the thread on Google Classroom.*

The Reporter: The Reporter is trusted to be fair and honest in the evaluation of themselves and their peers. This role ensures that all members are receiving a grade that aligns with the effort they put forth in fulfilling their roles. The information provided in the Reporter’s role sheet is only for Mrs. Aman to see. *Each day the literature circle meets, the Reporter must pick up the Reporter Role Sheet from Mrs. Aman and return it, filled out, by class time on the following day.*

**Literature Circle Group Contract**

Mrs. Aman’s Rules:

* Everyone is responsible for their own role.
* Pay attention and listen attentively to your group mates.
* Everyone should have a turn to talk.
* Be respectful and appreciative of your peers’ ideas.
* Utilize the in-class work time efficiently.
* If you read ahead… no spoilers!

Additional Group Rule:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daily Grading:

* Individual Grades (5 points): The Reporter’s ratings will contribute in determining the points earned for each individual on each day, but Mrs. Aman has the final say in points earned/deducted.
* Group Grades (10 points): Group points can be deducted for disrupting other groups, not turning in role responsibilities, and/or repeatedly needing reminders to stay on task (three strikes and you’re out).
* Absences: To earn the 5 daily points, the absent students must complete the required reading independently and answer the half of the assigned reading questions on their own. When a group member is absent, another group member will need to cover two roles (this person will receive extra credit).

By signing this contract, we agree to follow the rules both Mrs. Aman and our group have set. We comply with the grading policy and understand that any reading we do not complete in class we are responsible for finishing as homework.

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Student Signature Date

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Student Signature Date

**Reporter Role Sheet**

|  |  |
| --- | --- |
| Name:  | Date:  |

1=Try again 2=Getting closer 3=Okay 4=Almost there 5=Perfect

|  |  |
| --- | --- |
| **Facilitator** | Involvement of others: 1 2 3 4 5 |
| Responses to discussions: 1 2 3 4 5 |
| Overall contribution to group: 1 2 3 4 5 |
| Comments: |

|  |  |
| --- | --- |
| **Reader** | Fulfillment of role: 1 2 3 4 5 |
| Responses to discussions: 1 2 3 4 5 |
| Overall contribution to group: 1 2 3 4 5 |
| Comments: |

|  |  |
| --- | --- |
| **Scribe** | Accuracy of notes: 1 2 3 4 5 |
| Responses to discussions: 1 2 3 4 5 |
| Overall contribution to group: 1 2 3 4 5 |
| Comments: |

|  |  |
| --- | --- |
| **Clarifier** | Thoughtfulness of questions: 1 2 3 4 5 |
| Responses to discussions: 1 2 3 4 5 |
| Overall contribution to group: 1 2 3 4 5 |
| Comments: |