**Life in Elizabethan England Team Speech**

You and a partner will research one area of life in Elizabethan England (Queen Elizabeth reigned from 1558–1603; William Shakespeare lived from 1564-1616) and present your findings in a dynamic 3-to-5-minute presentation.

You should focus on the six most interesting facts from your research and prepare a speech in which you educate and entertain your audience.

Your speech must include a visual aid, in the form of either a Power Point or Prezi.

**Requirements:**

• Visual aid must include at least six slides (or “clicks,” if using Prezi)

• No more than 50 total words on the visual aid (the bulk of the info. should come from you, not slides)

• Each person may use one notecard with a few key phrases written on it – no more than 25 words

• A properly formatted works cited page needs to be given to me on the day of your presentation

• Presentation needs to be between three and five minutes in length (inability to hit the time window will result in the loss of 10 percent of possible points)

Now, let’s figure out which team is researching which topic...

**Life in Elizabethan England Speech Topics:**

1. Dentistry 2. Hairstyles

3. Men’s/boys’ fashion 4. Women’s/girls’ fashion

5. Food and drink 6. Medicine

7. The Black Plague 8. London’s sewers

9. Education 10. Scientific beliefs/discoveries

11. William Shakespeare 12. Marriage/Wedding customs

13. Crime and punishment 14. Queen Elizabeth

15. Recreation and sports 16. Occupations/social classes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Missing | Poor | So-so | Good | Perfect |
| Did introduction grab the audience’s attention? |  |  |  |  |  |
| Did the team present six facts? |  |  |  |  |  |
| Did the facts “wow” the audience? |  |  |  |  |  |
| Did the team thoroughly explain the facts, so as to leave no questions in the minds of the audience? |  |  |  |  |  |
| Did team members control nervousness while speaking? |  |  |  |  |  |
| Did the team members use good voice volume, storytelling techniques, eye contact? |  |  |  |  |  |
| Did the team take the assignment seriously/work hard during lab time? |  |  |  |  |  |
| Quality of the team’s visual aid and how well the team met the requirements for the visual aid: |  |  |  |  |  |

Total Points: \_\_\_\_\_/40