**Grammar Mania Monday: Apostrophes**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Use an apostrophe to form the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of any noun, whether singular or plural.
	+ For **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** nouns, add **\_\_\_\_\_\_** even if the word ends in **s**.
		- Sams baseball
		- Franciss cap
	+ For **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** nouns that end in **\_\_\_\_\_**, add \_\_\_\_\_\_\_\_\_\_\_ an apostrophe.
		- The spectators cheers
		- The players uniforms
	+ For **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** nouns that do **\_\_\_\_\_\_\_\_\_** end in **\_\_\_\_**, add **\_\_\_\_**.
		- Womens team
		- Familys plan
* In a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, words are joined and letters are left out.
* An apostrophe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the letter or letters that are missing.
	+ - I am → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- She is → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Cannot → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- They have → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- You will → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Was not → \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Possessive pronouns **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** use an apostrophe.
	+ - Its
		- Your
		- Their
		- Whose
* Contractions **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** use an apostrophe.
	+ - It’s ← It is
		- You’re ← You are
		- They’re ← They are
		- Who’s ← Who is
* Use an \_\_\_\_\_ to form the plural of a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, or a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** referred to as a word.
	+ - Your **\_\_\_\_\_\_** look like ***\_\_\_\_\_\_***.
		- How many ***\_\_\_\_\_\_*** are in her uniform number?
		- The sportscaster’s report was filled with ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** and ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***.

Group Practice

1. Her husbands wallet was full of curious items.
2. The singers voices were beautiful.
3. I went to the editor-in-chiefs house for dinner last night.
4. Its your turn to give the dog its food.
5. Everyone gets excited when he scores 3s.
6. You may not enter Mr. Harrises office without his permission.
7. What are your childrens names?
8. All those maple trees leaves are falling.
9. Whose going to the game tonight?
10. If you dont cross your ts they will look like ls.

Individual Practice

1. The team lost (its/it’s) first game of checkers.
2. Air Force (33s/33’s) mission is to rescue stranded sea turtles.
3. The cashier asked if I wanted change in (50s/50’s) or (20s/20’s).
4. Lakeshya borrowed (James’/Jamses/James’s) book.
5. On the playground, Jake stole the (girls/girl’s/girls’) jump rope. (meaning one girl) Jake also stole the (girls/girl’s/girls’) Hula Hoops. (meaning more than one girl)
6. My grades are all (As/A’s).
7. Quinn (shouldn’t/shouldnt) have gone over and talked to the (girls/girl’s ).
8. (Zoes’/Zoe’s) (father-in-laws/father-in-law’s/father’s-in-law/father-in-laws’s) house was a mansion.
9. (Who’s/Whose) going to the game with us?
10. The (family’s/families’/families’s) tables were labeled so we all knew where to sit. My (family’s/families’/familie’s) table was near the water fountain.
11. (You’re/your) not allowed to do that.
12. It is said that a dog is (mans/man’s/mans’) best friend.
13. Mona’s (parent’s/parents’) house is in White Bear Lake. They love it (there/they’re).
14. My quilt is in the small room; the (other’s/others’/others’s) quilts are in the big room.
15. The (partys/party’s/parties) (hosts/host’s/hosts’) dress was bright pink.
16. (Texases/Texas’/Texas’s) delegates’ are interesting. My niece, Ester, went to Texas to help count the (participants/participants’/participant’s) votes.