**English II**

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Schedule: 1st period English II 8:20-9:15

2nd period English II 9:19-10:13

3rd period English I 10:17-11:11

Lunch 11:11-11:39

4th period English I 11:42-12:36

5th period English I 12:40-1:34

6th period English II 1:38-2:32

7th period PREP 2:36-3:30

**English II Objectives**

English II builds on the skills begun in English I. This course will develop skills in close reading, analysis, and composition through a study of a range of genres and authors. Students will gain increasing comprehension of genre and style as they analyze and interpret world literature. We will focus on developing critical thinking skills, writing with growing proficiency, and speaking with escalating confidence. Students will also engage in formal vocabulary and grammar study as well as study the elements of research and effective writing processes. Students will also be responsible for self-paced reading and writing requirements, including Progress Points and Literature Circles.

**Policies and Procedures**

Students will receive daily points for following our classroom expectations. These expectations are as follows:

* Be PROMPT, arriving to class and finding your seats before the bell rings.
* Come to class PREPARED to learn and participate in class activities.
* Be PRODUCTIVE by staying on task and following instructions.
* Stay POSITIVE and open to new ideas.
* Be POLITE towards yourself, your classmates, and your teacher.

Failure to follow these expectations will result in one or more of the following consequences depending on the severity of the incident:

1. A reminder of the expectation
2. Loss of daily points
3. Student/teacher conference
4. Parent/guardian phone call or conference
5. Office referral

Snacks and drinks (other than soda) are permitted as long as garbage is disposed of and it does not serve as a distraction. You are encouraged to make healthy choices!

Students may check in with me before the bell rings to use the bathroom. All students will have the opportunity to use the bathroom with my permission. Students with valid medical needs will be allowed to use the bathroom as needed with a note from a parent or doctor explaining the condition.

**Materials**

* Novels and other class materials
* A highlighter, pens, and pencils
* Note paper or a notebook
* A reading book/novel
* Your school-issued laptop

**Laptops**

Laptops will be used regularly for classroom activities and assignments; however, they should not be open until you are directed to take them out for classroom use. They are to be used only for the intended classroom purposes. I will provide allotted time to check messages and announcements. The laptops are meant to be a positive classroom tool; let’s use them as such.

**Late Assignments/Makeup Work**

Late work includes the following: work not turned in when I call for it, makeup work that exceeds the time allowed (two days for each day missed), and work not turned in on time following school-related or extended trips. It is the student’s responsibility to inform me when they will be absent in order to acquire the work missed.

Work that is over a week late will receive a 20% reduction in points. Work submitted from a unit we have already tested over will be awarded no more than a 50%.

**Evaluation**

* **Writings**: These include personal writing, responses to questions, formal essays, researched writings, poetry, and creative writing.
* **Quizzes/Tests**: Quizzes and tests have varied formats, including multiple choice, true and false, short answer, long essays, and matching. You are permitted and encouraged to retake quizzes and tests when necessary. You are expected to come in for re-teaching/practice or study independently prior to coming in for a retake.
* **Grammar**: Students build on their prior knowledge of writing/grammar elements while gaining mastery of speaking and writing skills.
* **Activities/Projects**: Students will participate in a variety of activities that help the student better understand/relate to the material.
* **Pedigree Points**: This project gives students an opportunity to apply the reading and writing skills we learn in class to their own family history.
* **Extra Credit**: Opportunities for extra credit will arise throughout the year. Please take advantage of any and all points I offer to raise your grade!

**Grades**

Grades for each quarter are based on total points: daily points, daily work, quizzes, tests, projects, discretionary points, and major writing assignments.

Grade Weight: Homework 20%

 Projects 25%

 Tests/Quizzes 40%

 Semester Exam 15%

Grading Scale: 100-93% A

 92-85% B

 84-77% C

 76-70% D

 69%- F (Incomplete)

**Honesty Policy**

Students who choose to violate academic honesty will receive a zero on that assignment. Violations of academic honesty include plagiarism, cheating off peers, using non-approved resources on tests, exams, and assignments (such as cell phones, worksheets, “cheat-sheets,” etc.) I reserve the right to make decisions regarding academic honesty on a case by case basis.